STREET LAW ZAMBIA
Practical legal education for Zambia’s youth

LOCAL:
Developed with Zambian students and implemented by Zambian teachers.

RELEVANT:
Based on problems identified by WJP’s Rule of Law Index.

PRACTICAL:
Created with students’ attention spans and critical needs in mind.

SUSTAINABLE:
Advanced by ongoing training for local Zambian teachers.

OCT - DEC. 2012
OCT - DEC. 2013
JAN - MAR. 2014
APR - JUNE 2014
JULY - SEP. 2014
OCT - DEC. 2014

PHASE 1:
Preliminary survey.

PHASE 2:
Leadership Training.

PHASE 3:
Identification of strategic partners.

PHASE 4:
Pilot curriculum development.

PHASE 5:
Local teacher training.

PHASE 6:
Pilot curriculum implementation.

PHASE 7:
Information gathering.

PHASE 8:
Street Law Zambia textbook.

Teaching 2-day intensive Legal Empowerment Seminar to 35 Zambian youth as preliminary means of surveying whether a practical legal education curriculum could bolster existing education. Receiving grant support from World Justice Project to develop pilot curriculum for secondary schools.


Identifying program partners: four underprivileged secondary schools in Lusaka, Zambia (three classrooms at each school), local bar association members, educators, government leaders, and other stakeholders.

Developing 12-week pilot curriculum focused on gender-based violence and police brutality/responsibility. Collaborating between Zambian lawyer/educator, American lawyer, professors, and others.


Co-teaching 12-week pilot curriculum by Zambian lawyer/educator and local secondary school teachers.

Surveying students on effectiveness of program and on their knowledge of human rights and Zambia’s Constitution. Compiling survey information for use of Street Law Zambia textbook.

Creating (complete) Street Law Zambia textbook and distributing to youth. Implementing program in other secondary schools in other regions of Zambia. Expanding financial support structure to increase organization impact.